

Course Plan of GRAMMAR

Second Year English

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Table of Contents

1. General Information on the Course -----	3
2. Presentation of the Course -----	4
3. Content -----	6
4. Pre-requisites -----	7
5. Aims and Objectives of the Course -----	7
6. Operating Methods -----	8
7. References -----	8

1. General Information on the Course

Faculty of Letters and Foreign Languages

Department of English

Target audience: Second year students of English

Fundamental Unit

Credit: **04**

Coefficient: **02**

Room: **04** (Humanities Building)

Teacher:

Lecture and TD: **Dr. Boulberhane Mouna**

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In addition to the face-to-face sessions, we always keep in touch with the students by:

- Availability at university (Teachers' Office, Humanities Building: number 05).
- Additional sessions that are programmed remotely, either by individual contacts (by email) in case of need.
- Communication Forum (that remains the most beneficial way).

2. Presentation of the Course

The objective of this Grammar course is to help students develop a solid understanding of key grammatical structures essential for effective communication. During **the first semester**, the focus will be on **English tenses**, where students will learn to recognize, form, and accurately use all the major verb tenses in English. This includes both simple and complex forms such as the present simple, past continuous, present perfect, and future perfect, among others. Mastery of tenses is crucial for expressing time, sequence of events, and conveying ideas clearly in both spoken and written contexts.

In **the second semester**, the course will cover three important grammar areas: **Passive Voice, Conditionals, and Reported Speech**. Students will explore how to transform active sentences into the passive form, understand the different types of conditional sentences and their uses, and learn how to report statements, questions, and commands accurately. These advanced structures are essential for expressing hypothetical situations, formal writing, indirect communication, and summarizing information.

Overall, this course aims to enhance students' **speaking and writing abilities** by equipping them with practical grammar tools. A strong grasp of grammar enables learners to communicate ideas more clearly and effectively, making both verbal and written interactions more accurate, coherent, and professional.



3. Content

The module is divided into two main chapters, the first one is titled “**English Tenses**”, and the second is labeled “**Advanced Sentence Structures**”. Each chapter contains lessons presented through pedagogical sequences that facilitate the assimilation of theoretical foundations and practical tools essential in English Grammar. This understanding is reinforced through a variety of targeted activities. All the teaching units (including the two chapters) are listed below:

Chapter 01: English Tenses

In this part, learners will explore the **twelve tenses** in the English language, focusing on their **forms, functions, and usage** in both spoken and written communication. The course will cover:

- Present (Simple, Continuous, Perfect, Perfect Continuous)
- Past (Simple, Continuous, Perfect, Perfect Continuous)
- Future (Simple, Continuous, Perfect, Perfect Continuous)

Students will learn to differentiate between tenses based on time references and grammatical structure, gaining confidence in expressing time relationships accurately and appropriately.

Chapter 02: Advanced Sentence Structures

This chapter introduces students to more complex grammatical structures, including the **Passive Voice, Conditional Sentences, and Reported Speech**. Learners will understand how to:

- Convert active sentences into passive forms across tenses
- Use zero, first, second, third, and mixed conditionals appropriately
- Report statements, questions, and commands using indirect speech

These elements are crucial for improving written expression, academic writing, and formal communication. Through both explanation and guided practice, students will develop a strong command of advanced sentence formation.

4. Pre-requisites

To successfully follow this module, students are expected to have a basic understanding of English sentence structure and general grammar rules. Prior knowledge of the following is recommended:

- Basic parts of speech (nouns, verbs, adjectives, adverbs, etc.)
- Subject-verb agreement
- Simple sentence formation
- Basic vocabulary and sentence patterns commonly used in daily communication

This foundational knowledge will enable students to grasp more complex grammatical concepts such as the twelve English tenses, passive constructions, conditional forms, and reported speech. A minimal level of proficiency in both spoken and written English is essential to engage effectively with the course materials and practice activities.

5. Aims and Objectives of the Course

By the end of this module, students will be able to:

- **Identify** and **classify** the 12 English tenses and their functions in spoken and written contexts.
- **Recognize** and **apply** passive voice structures appropriately across different tenses.
- **Distinguish** between the different types of conditional sentences and **construct** accurate examples.
- **Transform** direct speech into reported speech and **interpret** meaning changes effectively.
- **Demonstrate** accurate grammatical usage in structured and creative communication tasks.
- **Evaluate** sentence structure choices to **enhance** clarity, coherence, and fluency in communication.

6. Operating Methods

The course of Grammar is organized in,

- Pedagogical course sessions that allow students to follow in chronological order the knowledge necessary for building a good package of English grammar.
- In session of directed work (TD (usually at the end of each chapter) Supervised work allows students to apply theoretical concepts for better assimilation. Mainly it comprises so many types of activities, including direct questions, MCQs, feeling gaps, writing tasks, ...etc.

7. References

Hewings, M. (1999). Advanced Grammar in Use. Cambridge University Press.

Thompson, A.J. & Martinet, A.V. (1986). A Practical English Grammar. Oxford University Press

Howard, S. (2007). Basic English Grammar. Saddleback Educational Publishing

Naylor, H. & Murphy, R. (2001). Essential Grammar in use: Supplementary Exercises. Cambridge University Press