

**TCE2 English Exam**

**Typical correction**

1. Supply the missing words? a. Verbs b. Terms c. Texts d. structure (01 point)

Terminology: Consists of the study of the choice and using terms that are part of the vocabularies of the specialty.

2. Match the correct answer in column A to column B. (1.5 point)

Lymphatic system	→	skin, hair, nails
Integumentary system	→	bone marrow, thymus, lymphatic vessels, spleen
Cardiovascular system	→	thyroid gland, thymus, adrenal gland, pancreas, ovary
Endocrine system	→	heart, blood vessels
Urinary system	→	kidney, ureter, urinary bladder

3. To err is human .....كل ابن آدم خطاء. This translation is: (02 point)

- a. Borrowing  
 b. Transliteration  
 c. Equivalence

4. Match with the correct answer (1.5 point)

a. Text:	→	is group of sentences that discuss one main idea and one main subject.
b. Sentence:	→	is group of organized words that express a statement.
c. paragraph:	→	is sequence of utterances or sentences having a certain coherence in a speech, a letter, a novel, a book ...etc.

5. Supply the missing words? (01 points)

- a. future b. simple present c. simple past d. present perfect

For many journals, the manuscript title does not need to be a complete sentence, and no verb is necessary. In cases where a complete sentence is appropriate, use the simple present tense

6. What are the Four Types of Communications? (02 points)

- 1.....Verbal Communication  
 2.....Non verbal Communication  
 3.....Written Communication  
 4.....Visual Communication

7. The following are form of non verbal communication except: (01 point)

- a. Smiling  
 b. eye contact  
 c. whispering  
 d. standing up straight

8. What are the regulative principles of textual communication? **(1.5 point)**

1... **Efficiency**

2... **Effectiveness**

3... **Appropriateness**

9. Criteria for textuality refers to the characteristics that defines a text. Beaugrande & Dressler (1981) presented seven standards of textuality to be considered.

- State three criteria for Textuality: (**Choose three of them**) **(1.5 point)**

1... **Cohesion**

4... **Informativity**

2... **Coherence**

5... **Contextuality**

3... **Intentionality and acceptability**

6... **Intertextuality**

10. Complete the sentence by supply the missing word **(01 point)**

A summary is not a rewrite of the original piece of writing but include only the main **idea** and supporting facts.

a. text

**b. idea**

c. terminology

d. sentence

11. The description section of the scientific field trip, helps answer the six (06) questions: **(02 points)**

**Where:** Where is basic information about the research context observed and reported?

**Why:** Why are you doing this field trip? The reason a particular thing is happening, and why have you included or excluded specific information?

**What:** What did you see and hear in your study area?

**Who:** Who are the participants in terms of gender, age, ethnicity and other relevant variables from your observation?

**When:** When is the study conducted (day or time when actions occurring are observed and recorded)

**How:** describe the different stages of the exit and the knowledge acquired in each stage in writing

12. field trip report, which pronoun we should be used? And in what tense?

- In writing we use the pronoun: **We** **(02 points)**

-We write the field trip report in the **past** tense. **(02 points)**

**Good luck.**