

## **English Language Tenses**

### **Introduction**

English language, among others, is largely used to communicate socially and academically, especially with the new trends of EMI, English as a Medium of Instruction. Tenses is one of the most significant elements that English language learners must take care about, as a primary step towards the overall linguistic mastering, due to its crucial role in making the speech valuable in context. In this sense, using the appropriate tense denotes referring to the best source of valid meaning that interlocutors may convey in a given situation. It is fundamentally important to Understand how to correctly use verb tenses to indicate when an action occurs and precise our messages through the right exploitation of timeframes.

### **The importance of Understanding English Tenses**

According to Suhaila et al (2024), understanding English tenses constitutes one of the first steps to take for the elementary learning of English through daily application. Also communication has its prominent significance in forming the learners' linguistic body, through creating a communicative atmosphere where English is practiced for the sake of non-existed perfection, leading to the farthest point ever in the learning journey, this may guarantee that learners, in their way of perfection, will surely achieve a satisfactory unpredictable outcomes.

## Present simple

### STRUCTURE

For positive sentences, use the main verb but add an 's' for he, she and it.

I walk

You walk

He walk**s**

She walk**s**

It walk**s**

We walk

They walk

For negative sentences, put **'don't'** before the **main verb** for **I, you, we** and **they**, and **'doesn't'** before the **main verb** for **he, she and it**. **'Don't'** and **'doesn't'** are a **contracted form** of the auxiliary verb **'do/does'** plus **'not'**.

I **don't** walk

You **don't** walk

He **doesn't** walk

She **doesn't** walk

It **doesn't** walk

We **don't** walk

They **don't** walk

### Yes/No Questions

To ask yes/no questions, add 'do' or 'does' before the pronoun.

**Do** I walk?

Yes, **I do**

No, **I don't**

**Does** he walk?

Yes, **he does**

No, **he doesn't**

**Does** she walk?

Yes, **she does**

No, **she doesn't**

**Does** it walk?

Yes, **it does**

No, **it doesn't**

**Do** we walk?

Yes, **we do**

No, **we don't**

**Do** they walk?

Yes, **they do**

No, **they don't**

### **Asking for more information**

To ask for more information, add the '**who, what, where, why, how, when**' question words before '**do**'.

**Why do** I walk?

**Who do** you walk with?

**Where does** he walk?

**When does** she walk?

**How do** they walk?

**When do** we walk?

## References

Suhaila, Q. F., Azzahra, K., Lubis, Y., & Arval, M. (2024). THE IMPORTANCE OF LEARNING TENSES IN BUILDING A SENTENCE. *Jurnal Studi Multidisipliner*, 8(12).

[https://www.bbc.co.uk/learningenglish/thai/features/tenses\\_with\\_georgie/ep-240126](https://www.bbc.co.uk/learningenglish/thai/features/tenses_with_georgie/ep-240126)