**Practice/List of References (APA Style)**

1. **Make a list of references by writing the information about the sources below**

A journal article entitled "Collaborative writing: product, process, and students' reflections" by Storch, N. on pages 153-173 of the 2005 issue of *Journal of Second Language Writing.* The volume number of that issue is 14.

A book entitled *Educational psychology: theory and practice* by Robert Slavin published by Pearson Education, Inc. in 2003.

A journal article entitled "Students' developing conceptions of themselves as language learners" by Williams, M. and Burden, R. on pages 193-220 of the 1999 issue of *The Modern Language Journal.* The number of this issue is ii, and the volume number of that issue is 83.

A Web site entitled "Genetic Engineering of Our Food." The last update is October 12, 1999. The Internet address is http://www.orpheusweb.co.uk/john.rose/. The retrieval date is today’s date.

A book entitled *Educational psychology* by Anita Woolfolk published by Pearson Education, Inc. in 2004.

1. **Put the items in each of the following groups in the right order, and then arrange the entries alphabetically.**

(1998)/White Plains, NY: Addison Wesley Longman/ *Strategies in learning and using a second language* /Cohen, Andrew.

*Language learning strategies: What every teacher should know*/Oxford, Rebecca/New York: Newbury House/(1990).

*Boston*: Heinle & Heinle/Rubin. J. and I. Thomson/*How to be a more successful language learner/*Second Edition/(1994).

*Intercultural* Press/ Marshall, T/*The whole world guide to language learning*/Yarmouth, ME/ (1989).

New York/Stevick, E./*Success with foreign languages: Seven who achieved it and what worked for them*/(1989)/ Prentice-Hall.

(1999). In J. Arnold (Ed.), *Affect in language learning* (pp. 226-45)/ Cooperative language learning and affective factors/ Crandall, J.

Cambridge/Klippel, F./(1986)/*Keep talking: Communicative fluency activities for language teaching*/Cambridge University Press.

Long, M. & Porter, P. /*TEOSOL Quarterly*, 19, 207-28/Group work, interlanguage talk, and second language acquisition/ (1985).

Englewood cliffs, NY: Prentice Hall/ *ESL teacher’s activities*/(1988)/Claire, E.

Cambridge University Press/ *Strategic interaction: Learning languages through scenarios*/ DiPietro, R/(1987)/ Cambridge.