

# University Center Abdelhafid Boussouf

**E-** Learning Center



English - level 3

#### -Lesson 1-

#### **Punctuation rules**

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# Objective of the lesson

- To introduce the commonly usedpunctuation marks.
- The students will be able to use them correctly.

### General punctuation rules

#### **1-Comma(,)**

Commas separate parts of a sentence. They also tell readers to pause between words, and they can clarify the meanings of sentences. It is used

• in a series of three or more entities

Jim swims, golfs, and fishes in the summer.

• to separate two main clauses joined by and, but, for, nor, yet, or, s

the teacher is I ill, so we don't have a session today.

• with dates between day and year and after year in the middle of a sentence.

We will graduate on July 6, 2025.

• after introductory expressions beginning with because, since, while, until, if, despite, in spite of

Because of the traffic jam, we arrived an hour late.

• before not and but to show contrast.

I have come to bury Caesar, not to praise him.

• before or after a direct address (calling someone by name)

Yahia, are you ready yet?

• to set off participial phrases.

Hurrying as fast as he could, Marcel caught the bus before it pulled away.

• with addresses written in sentence form

Iren Curie was born in Paris, France, In 1897.

• to set off titles such as M.A., Ph.D., Sr., Jr., Inc.

Joyce Byrd, Ph.D., is Director of the English language Institute.

- **2- semi colon** (;) is used in the following cases
  - To join independent clauses:

**Example:** I visited my grandmother yesterday; she was extremely happy.

Independent clause

Independent clause

• To list items in a series: when one or more items in a series contain commas, a semicolon is needed.

**Example:** My friend visited Canada, Paris, France; and London, England. A series

• To indicate introductory words: a semicolon is preferably placed before introductory words like therefore, for example, for instance, as a consequence, namely, i.e. and many others.

**Example:** There are three types of pollution; namely, air pollution, soil pollution and water pollution.

Introductory word

- **3- colon (:)** is used in the following cases:
  - To list items with no introductory words:

**Example:** Would you please give her the following books: Rich Dad and Poor Dad, The Miracle

Morning, and The Power of Self-Mastery.

• between hours and minutes of time expressions.

The train is due at 6:45.

• use after the salutation in a formal letter Dear Sir: Gentlemen: Dear Mrs. Greene:

# 4-period /full stop (.)

It is used:

• at the end of a declarative statement.

We have only one class tomorrow.

- after abbreviations: Mr., Mrs., Ms., Dr., Mon., oz., a.m., st. (first), St. (street), etc.
- to separate dollars and cents in prices.

This coat costs \$59.95.

• use with percents. The rate of poverty in our country is 7.85%.

## 5 quotation marks ("....")

**6- parentheses** are used to set off nonessential information from the rest of the sentence; they are used as well to enclose figures.

The World Trade Organization (WTO) hierarchy is shown in figure (3).

**7-Apostrophe** is used to indicate possession cases or contractions.

**Examples:** - That girl is my sister's friend. (Possession case)

-He's late. (Contraction) He is late.

**8- Hyphen** is a punctuation mark that is used to join words or units together.

**Examples:** Thirty-one, ex-president, mother-in-low.

9- Question Mark (?)

It is used at the end of an interrogative statement.

Do you know where the Metropolitan Art Museum is?

**10- Exclamation mark (!)** is used after a statement of surprise.

Harry won the million-dollar lottery!