Master2                       Psychology of Education

Dr R.MEDJEDOUB                                  October, 2024

**Topics of Presentations**

*The topics should be presented following their order. Every student should write his/her full name on this sheet. The presentations will start on 06 October 2024.*

|  |  |  |  |
| --- | --- | --- | --- |
| **N°** | **Full name** | **Topic** | **Date** |
| 1 |   | Effective Teaching |   |
| 2 |   |
| 3 |   | Effective use of formative and summative assessments in education |   |
| 4 |   |
| 5 |   | Role of feedback in learning and motivation |   |
| 6 |   |
| 7 |   | Self-regulation and Learning+ Grit and perseverance |   |
| 8 |   |
| 9 |   | Mindset theory: fixed vs growth mindset in the classroom |   |
| 10 |   |
| 11 |   | Promoting Creativity in the EFL Classroom |   |
| 12 |   |
| 13 |   | Nature vs Nurture |   |
| 14 |   |
| 15 |   | Active learning and discovery learning |   |
| 16 |   |
| 17 |   | Cognitive control skills + decision making + problem solving + critical thinking |   |
| 18 |   |
| 19 |   | Bilingual Education  + Bilingualism and cognitive development  |   |
| 20 |   |
| 21 |   | Attribution theories + Motivation + Goal Orientation Theory |   |
| 22 |   |
| 23 |   | Social Constructivism and the Mediated Learning Experience |   |
| 24 |   |
| 25 |   | How to Improve Social Skills?  |   |
| 26 |   |
| 27 |   | Agents of Socialization: Family, Schools, Peers and Media |   |
| 28 |   |
| 29 |   | Gamification in education |   |
| 30 |   |
| 31 |   | Parent involvement in student/pupil learning |   |
| 32 |   |
| 33 |   | Bullying and victimization |   |
| 34 |   |
| 35 |   | Morals (Morals & social behaviour, definitions, examples of classroom applications, Kohlberg's Stages of Moral Development, Carol Gilligan's Theory) |   |
| 36 |   |
| 37 |   | Identity  |   |
| 38 |   |
| 39 |   | Inclusive education + students with special needs in the EFL Classroom + gifted education |   |
| 40 |   |
| 41 |   | The Effects of Stress and Anxiety on Learning |   |
| 42 |   |
| 43 |   | Policy for guiding educational reform + Research for guiding educational reform |   |
| 44 |   |
| 45 |   | School-related behaviour disorders |   |
| 46 |   |
| 47 |   | The Impact of Technology on Student Learning  |   |
| 48 |   |
| 49 |   | The Role of Culture in Learning and Development  |   |
| 50 |   |
| 51 |   | Rural education vs urban education  |   |
| 52 |   |