Master2                       Psychology of Education

Dr R.MEDJEDOUB                                  October, 2024

**Topics of Presentations**

*The topics should be presented following their order. Every student should write his/her full name on this sheet. The presentations will start on 06 October 2024.*

|  |  |  |  |
| --- | --- | --- | --- |
| **N°** | **Full name** | **Topic** | **Date** |
| 1 |  | Effective Teaching |  |
| 2 |  |
| 3 |  | Effective use of formative and summative assessments in education |  |
| 4 |  |
| 5 |  | Role of feedback in learning and motivation |  |
| 6 |  |
| 7 |  | Self-regulation and Learning+ Grit and perseverance |  |
| 8 |  |
| 9 |  | Mindset theory: fixed vs growth mindset in the classroom |  |
| 10 |  |
| 11 |  | Promoting Creativity in the EFL Classroom |  |
| 12 |  |
| 13 |  | Nature vs Nurture |  |
| 14 |  |
| 15 |  | Active learning and discovery learning |  |
| 16 |  |
| 17 |  | Cognitive control skills + decision making + problem solving + critical thinking |  |
| 18 |  |
| 19 |  | Bilingual Education  + Bilingualism and cognitive development |  |
| 20 |  |
| 21 |  | Attribution theories + Motivation + Goal Orientation Theory |  |
| 22 |  |
| 23 |  | Social Constructivism and the Mediated Learning Experience |  |
| 24 |  |
| 25 |  | How to Improve Social Skills? |  |
| 26 |  |
| 27 |  | Agents of Socialization: Family, Schools, Peers and Media |  |
| 28 |  |
| 29 |  | Gamification in education |  |
| 30 |  |
| 31 |  | Parent involvement in student/pupil learning |  |
| 32 |  |
| 33 |  | Bullying and victimization |  |
| 34 |  |
| 35 |  | Morals (Morals & social behaviour, definitions, examples of classroom applications, Kohlberg's Stages of Moral Development, Carol Gilligan's Theory) |  |
| 36 |  |
| 37 |  | Identity |  |
| 38 |  |
| 39 |  | Inclusive education + students with special needs in the EFL Classroom + gifted education |  |
| 40 |  |
| 41 |  | The Effects of Stress and Anxiety on Learning |  |
| 42 |  |
| 43 |  | Policy for guiding educational reform + Research for guiding educational reform |  |
| 44 |  |
| 45 |  | School-related behaviour disorders |  |
| 46 |  |
| 47 |  | The Impact of Technology on Student Learning |  |
| 48 |  |
| 49 |  | The Role of Culture in Learning and Development |  |
| 50 |  |
| 51 |  | Rural education vs urban education |  |
| 52 |  |