

Listening and oral Expression:

Oral Expression:

Talks and debates:

Topic: **Drug Addiction**

Objectives:

- Build confidence and fluency in spoken English.
- Structure a clear and coherent presentation.
- Improve listening and feedback skills.

Steps:

1. Student Presentations (10-15 minutes per student/group)

- Each student or group delivers their prepared presentation.
- Encourage the use of visual aids (e.g., slides, charts) if possible.
- **Task for the audience:** While listening, other students take notes on:
 - Key ideas.
 - One strength of the presentation.
 - One suggestion for improvement.

2. Feedback and Discussion (5-10 minutes per presentation)

- After each presentation:
 - **Presenter reflection:** Ask the presenter(s) how they felt about their performance.
 - **Audience feedback:** Students share their notes (focus on constructive criticism).
 - **Teacher feedback:** Provide specific praise (e.g., "Good eye contact") and one area to improve (e.g., "Work on speaking more slowly").

4. Follow-up Activity: Peer Practice (15-20 minutes)

- Pair up students or form small groups.
- Each student delivers a brief 2-3 minute summary of their presentation to their partner/group.
- Partners practice asking follow-up questions for clarification or elaboration.

Listening:

Lesson Objectives:

Improve listening comprehension skills.

Expand vocabulary and idiomatic expressions.

Encourage discussion and critical thinking

BBC 6 Minute English:

Topic: Boredom

1. Introduction (5-10 minutes)

- **Warm-up Activity:** Ask a question related to the episode's topic
- Introduce key vocabulary or expressions to listen for

2. First Listening (6 minutes)

- Play the episode without interruptions.
- **Task:** Students write down key words or main ideas they hear.

Discussion (10-15 minutes)

- Divide students into small groups to discuss the episode's main ideas.
- Provide open-ended questions.

5. Follow-up Activity (10 minutes)

- **Option 1:** Students write a short summary of the episode using key vocabulary.
- **Option 2:** Role-play: One student acts as a memory expert and answers questions from the rest of the class.