Level: Master 01
Course of Psycho-Pedagogy
Dr. Kebbout H.

Lecture Two: Educational Psychology

Educational Psychology or Psycho-pedagogy has to do with the psychological side of the educational or pedagogical process.

Education is the process of developing the capacities and potential of the individual so as to prepare him/her to be successful in a specific society or culture. It can be either formal or informal. Schooling is teaching and learning that takes place in formal environments. Education has a wider meaning that pedagogy which is concerned more specifically with the principles and methods of teaching.

The primary focus of Educational Psychology is the scientific study of mind and behavior (or mental processes and behavior). In the context of formally socializing and developing the potential of individual human begins.

Educational Psychologists are interested in a wide variety of topics such as cognitive development, learning theories, teaching methods, student motivation, teacher-student relationships, and classroom management. Educational psychology as a discipline or academic specialty provides important background knowledge that educators can use as the foundation for professional practice. In combination with information on human growth and development and specific content knowledge, information on theories of learning and pedagogy provide the foundation for classroom and school methods and procedures.

Learning can be defined as the permanent change in an individuals' behavior as a result of experience or practice.

Teaching can be thought of as the purposeful direction and management of the learning process. Note that teaching is not always giving knowledge or skills to students; effective teaching is often the process of providing opportunities for students to produce relatively permanent change through the engagement in experiences provided by the teacher.