**English for Mathematics:**

**Numbers:**

Two kinds of activity made our ancestors develop numbers (**cardinal** and **ordinal** numbers). The first for comparing their things (which one has more elements), and the second for creating order.

**A/ Cardinal Numbers** (Counting Numbers)

One 1

Two 2

Three 3

Four 4

Five 5

Six 6

Seven 7

Eight 8

Million 1000000

nine thousand, nine hundred and ninetynine 9999

10 000 ten thousand

........

**B. Ordinal Numbers/Place Numbers**

1st first

2nd second

3rd third

4th fourth

5th fifth

6th sixth

7th seventh

8th eighth

9th ninth

10th tenth

11th eleventh

12th twelfth

13th thirteenth

14th fourteenth

31st thirty-first

40th fortieth

50th fiftieth

100th hundredth

1 000th thousandth

1 000 000th millionth

...

Natural numbers can be divided into two sets**:**

**Odd Numbers: الأعداد الفردية** 1 3 5 7 9...

**Even Numbers: الأعداد الزوجية** 2 4 6 8 10...

**Operations on numbers:**

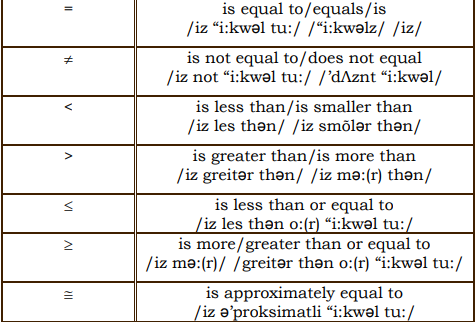
Addition +

Subtraction −

Multiplication x

Division ÷

**Symbols of comparing numbers**

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