## Algebra I, Worksheet 1

## Exercise n°1

I. Express symbolically, using quantifiers, the following assertions :

1. The square of every real number is a positive real number.

2. There is a positive integer whose square is equal to itself.

3. There are two different real numbers that have the same square.

4. Any real number has a cube root.

5. For every real number *x*, there exists at least one natural number greater than or equal to *x*.

II. In the library, let *S* denote the set of subscribers and *B* denote the set of books. Let *P* be the assertion : "the subscriber *s* likes the book *b*, denoted *sLb*". Translate each of the symbolic assertions into English sentence.

1.  $\forall s \in S, \exists b \in B : sLb.$ 2.  $\forall b \in B, \exists s \in S : sLb.$ 

3.  $\exists b \in B, \forall s \in S : sLb$ .

4.  $\exists s \in S, \forall b \in B : sLb$ .

<u>Exercise  $n^{\circ}2$ </u>: Translate each of the following symbolic assertions into English sentences and indicate the truth value of each assertion. Then, write the negations of these assertions :

1.  $\forall m \in \mathbb{Z}, \forall n \in \mathbb{Z} : m + n = 0.$ 2.  $\forall m \in \mathbb{Z}, \exists n \in \mathbb{Z} : m + n = 0.$ 3.  $\exists m \in \mathbb{Z}, \forall n \in \mathbb{Z} : m + n = 0.$ 4.  $\exists m \in \mathbb{Z}, \exists n \in \mathbb{Z} : m + n = 0.$ **Exercise n**°3 :

Using a truth table, prove the following logical equivalences for any three assertions *P*, *Q* and *R*.

(a).  $P \land (Q \lor R) \iff (P \land Q) \lor (P \land R)$  (This is the distributive law of conjunction over disjunction).

(b).  $P \lor (Q \land R) \iff (P \lor Q) \land (P \lor R)$  (This is the distributive law of disjunction over conjunction).

(c).  $\overline{(P \land Q)} \iff \overline{P} \lor \overline{Q}$  and  $\overline{(P \lor Q)} \iff \overline{P} \land \overline{Q}$  De Morgan's Laws.

**Exercise**  $n^{\circ}4$  :Let  $f : \mathbb{R} \longrightarrow \mathbb{R}$  be a function. Negate each of the following assertions.

 $\begin{aligned} &(a)\forall x \in \mathbb{R} : f(x) \neq 0. \\ &(b)\forall M > 0, \exists A > 0, \forall x \ge A : f(x) > M. \\ &(c)\forall x \in \mathbb{R} : f(x) > 0 \Longrightarrow x \le 0. \\ &(d)\forall \varepsilon > 0, \exists \delta > 0, \forall x, y \in I : |x - y| \le \delta \Longrightarrow |f(x) - f(y)| \le \varepsilon. \end{aligned}$ 

<u>Exercise  $\mathbf{n}^\circ 5$ </u>: Let  $n \in \mathbb{Z}$  be an integer. Prove the following assertion using a proof by contrapositive : " If  $n^2$  is an even integer, then n is even".

Exercise  $\mathbf{n}^{\circ}6$ : Show using a proof by contradiction that the square root of 2 is an irrational number, i.e  $\sqrt{2} \notin \mathbb{Q}$ .