



#### English - Level 2

# Lesson 01 Conjunctions

Pedagogical Staff				
Name	Grade	Institute	E-mail Address	
Ghada Boucharef		Letters and Languages	ghada.boucharef@gmail.com	

Students Concerned- Semester - 04 -					
Institute	Department	Year	Specialty		
Letters and Languages	-Foreign Languages	Licentiate 02	French		

#### **Objectives of the Lesson**

This lesson has been designed to make students use Conjunction correctly; they will be able to connect several words and even broader concepts and ideas together. They allow students to build complex sentences that can convey interesting and compelling messages.

# . WHAT IS A CONJUNCTION?

A conjunction is a word that connects elements of a sentence, such as words, phrases, or clauses. The three types of conjunctions are: subordinating conjunctions, coordinating conjunctions, and correlative conjunctions.

**1.1 Coordinating Conjunctions:** Coordinating conjunctions are single words that connect similar parts of a sentence, such as adjectives, nouns, and clauses. The acronym **FANBOYS** isoften used to refer to coordinating conjunctions.

## "For,And,Nor,But/Or/Yet/ So"

#### **Examples:**

I am going on a cruise to Mexico, Jamaica, and Aruba.

I really want to go skiing, but there isn't enough snow on the slopes.

Meredith does not want an orange nor a grapefruit.

Danny would rather have a chocolate bar or hot cocoa than a granola bar.

Jenny could not find her notes last night, so she could not study for her test.

Her dress was blue and purple.

## **Subordinating Conjunctions:**

Subordinating Conjunctions break sentences into word clusters called dependent (or subordinate) clauses. Dependent clauses cannot stand alone and must be connected to an independent clause to make a complex sentence. Subordinating conjunctions connect thedependent clause to the independent clause.

Everyone was happy when it stopped snowing.

Common Subordinating Clauses Examples:

Ghada Boucharef

After/If/ only /Unless/ Although/ In order/ that /Until/ As/ Now/ When/ As/ if/ Once/ Whenever/As long as/ Provided/ Where/ As/ though/ Rather than/Whereas/ Because/ Since/ Wherever/ Before/ So that/ Whether/ Even if/ That/ While/ Even though /Though/ Within/ If/ Without and Besides.

Example:

\_We can go to the beach when it opens in June.

\_The baby always cries whenever his mother leaves the room.

\_Even if the movies are closed, we could still go to the mall./ We could still go to the mall even if the movies are closed.

#### Practice

Complete each sentence using the subordinating conjunction from the parenthesis:

- 1. I visit the Grand Canyon\_\_\_\_\_I go to Arizona. (once, whenever, wherever)
- 2. This is the place \_\_\_\_\_ we stayed last time we visited. (where, when, how)
- 3. \_\_\_\_\_you win first place, you will receive a prize. (wherever, if, unless)

4. You won't pass the test \_\_\_\_\_you study. (when, if, unless)

- 5. I could not get a seat,\_\_\_\_\_I came early. (as, though, when)
- 6. We are leaving Wednesday\_\_\_\_\_\_or not it rains. (if, whether, though)
- 7. Pay attention to your work \_\_\_\_\_\_you will not make mistakes. (so that, unless, or)

Ghada Boucharef

4

Ghada Boucharef

5