The Reported Speech

I. Reporting Statements

- 1) Direct speech: is the actual words that come from the speaker's mouth so straight to the listener (s)'s ears. Here, we use quotation marks to quote the speech.
- 2) Indirect speech: is when somebody tells what another one has said without repeating his own words.

The rule:

I) When the reporting verb (to tell/ to say) is in the present or future tenses, the tense of the main verb doesn't change. We change the pronouns only according to the meaning of the sentence.

Direct speech	Reported speech
I	he/ she
You	he/ she
We	they
Me/ us	his/ her
My/ your/ his/ her/ our	his/ her
Mine/ yours/ his/ hers/ ours	his/ hers/ theirs

Examples: 1) He says: "I like reading books". ____ He says that he likes reading books.

- 2) He has said: "we are going to the seaside". He has said that they are going to the seaside.
- II) When the **reporting verb** is in a **past tense**, the main verb **must be changed**.

Direct speech	Reported speech
The present simple	The past simple
The present continuous	The past continuous
The present perfect	The past perfect
The future simple(will+ stem)	The conditional (would+ stem)
The past simple	The past simple/ the past perfect
The past continuous	No change
The past perfect	No change

Modal verbs:

Must / have to	Had to.
Can	Could
Shall	Should
May	Might
Could/ should/ would/ might	No change.

Examples:

- He said: "I am studying English". ____ He said that he was studying English.
 He said: "she has been very stupid". ____ He said that she had been very stupid.
- 3. He told us: "I was late". ___ He told us that he had been late.
- 4. She told me: "I will be in time". She told me that she would be in time.

	Direct speech	Reported speech
Place indicators	Here/There	There
Demonstratives	This These	That Those

Time indicators	Now	Then/ that moment
	Today/ Tonight	That day/ that night
	Yesterday	The day before/ the previous day
	Tomorrow	The following/ the next day
	Last week/ month/ year	The week before/ the previous day
	Next day/ week/ month/ year	The following day/ the day after
	A week/ month/ year ago	The month/ year before

II. Reporting Questions

1. Wh Questions

Direct Questions :	Wh word+aux.+S+V+O+?
Indirect Questions:	\dots wh word +S+V+O+

*In (wh) questions, (wh) word questions (the interrogative word) is used to introduce the reported question.

Eg: What's your name? -- He asked me what my name was. / He asked her what her name was.

*In general reported questions are not real questions; they have the same word order as ordinary statements. It's not so different from reported statements. The tense changes are the same, and we keep the question word.

2. Yes/ No Questions

Direct Questions:	Aux. +S+V+O+ ?
Indirect Questions:	\dots if/ whether+S+V+O+ \dots .

Eg: "Do you hear me"/ "Are you OK?"

→The teacher asked him **if**/ **whether** he heard him/ The teacher asked him **if**/ **whether** she was OK.

*Inversion questions must be introduced by if or whether.

*Replies

Replies to reported questions introduced by: answered or replied.

III. Orders:

Reported orders are introduced by ordered/ told ... and turned into **infinitive**.

Eg. "Go to bed!"/ "don't make noise!"→She ordered me **to go** to bed. / He told me **not to make** noise.

IV. Requests, invitations:

Requests, invitations... are turned into the infinitive.

- "Give me a pen, please!" \rightarrow He asked me to give him a pen.
- "Would you like to come for dinner?" → She invited me to go for dinner.

IIV. Suggestions:

- **Eg.** Let's go out for dinner! \rightarrow He suggested going out for dinner.
 - Why don't we make a journey? → She suggested making a journey.
 - **Shall** I take the baby to his bed? → She asked/ wondered **if she should take** the baby to his bed.

In suggestions, shall changes into should.

Suggestions without shall are introduced by asked/ wondered/ suggested + v + ing