Abdelhafid Boussouf University Center, Mila Level: 1st year (BA/ LMD)

Institute of Letters and Languages Speaking and Listening

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**Topic 5: Ageing**

**The Aims**: - To help learners be familiar with ageing vocabulary.

* To test learners to talk about the topic for about 5 minutes.
* Motivating them to talk by adding extra marks.

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| **Pre- listening** | 1.Work with your partner, discuss the questions below.   1. What do you think you will be able to do when you reach old age that you cannot do know? 2. What can you do now that you will no longer be able to do when you reach old age? 3. Do you think older people should be allowed to continue working for as long as they like? Why? Why not?   2. You are going to watch a video about the importance of elderly people in Egyptian families. Before you watch, read the paragraph and find the following words:  Approximately, poverty, generation, ageing, cost effective, household, reunion, donate. |
| **While- watching** | 1. Watch the video, Write true or false. 2. Ali and his family are from Cairo. 3. Ali has worked at the bakery since he was 10 years old. 4. Ali lives with a relative in Cairo. 5. Ali is returning home to go to school. 6. Watch again. Write the questions for each answer.  * Approximately 17 million. * Seven years old. * 20% * Six dollors, of which one dollar is sent to his family. * Ten hours, seven days a week. * Then months |
| **Post- listening** | **Discussion**   1. What are the lives of elderly people in your country like? 2. How do the lives of young people compare to elder people? 3. In what ways do elder people help and support younger people 4. In what ways do younger people help and support older people?   N.B. some ideas and tasks are inspired from Lansford, L. (2020).Unlock Listening & Speaking 4.(B2)English Profile. |