Abdelhafid Boussouf University Center, Mila Level: 1st year (BA/ LMD)

 Institute of Letters and Languages Speaking and Listening

Department of Foreign Languages English Prepared by Dr. Abid m

Topic 1: Environment

**The Aims**: - To help learners be familiar with environment vocabulary.

* To test learners to talk about the topic for about 5 minutes.
* Motivating them to talk by adding extra points.

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| **Pre-listening** | T shows Ss a picture about deforestation, then asks them some questions as a worm up.1. What does the picture represent?
2. What is deforestation?
3. Why people keeping cutting wood, though it is dangerous for the planet?
4. If you are in the government, what hall you do to face the situation?
5. You are going to watch a video about rescuing animals. Before you watch, work with your partner and answer the questions.
* Can you think of any human activities that destroy animal habitats?
* Why do they happen?
* What can people do to stop these activities?
1. Find the meaning and the word category of the following words.

Logging, habitat, orangutan, endangered species, conservationist, rescue centre, capture. |
| **While- listening** | 1. Watch the video and summarize its major points.
2. Give the main ideas of the video.
* Conservationists don´t agree on the reasons for problems facing orangutan population.
* Conservationists are trying to rescue orangutans from areas facing deforestation.
* Conservationists are encouraging orangutan population to return to deforested areas.
1. Watch the video and answer the questions below.
* How many animals are still living in their natural habitat?
* How has much of the orangutan´s natural habitat been destroyed?
* What other reason is given for the destruction of the orangutans´ habitat?
* What are the conservationists at the rescue centre doing to rescue the orangutans?
* Why do many orphaned baby orangutans arrive at the center?
* What do the orangutans need to learn before they leave the rescue center?
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| **Discussion**1. What other animals can you think of that are endangered by human activities
2. Do you think using natural products benefits the environment? Why? Why not?
3. What natural products or items do you awn? Where do they come from**?**

N.B. Some ideas are taken from the reference below. The video is from You Tube.**Reference**Lansford, L. (2020).Unlock Listening & Speaking 4.(B2)English Profile. |