AbdelhafidBoussouf University Center, Mila Level: 1st year (BA/ LMD)

Institute of Letters and Languages Speaking and Listening

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**Topic 4: Manufacturing**

**The Aims**: - To help learners be familiar with manufacturing vocabulary.

* To test learners to talk about the topic for about 5 minutes.
* Motivating them to talk by adding extra points.

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| **Pre- listening** | 1. T shows Ss two pictures of tailor and a sewing factory, then asks them to compare between the two using a set of features. 2. Work with our partner. Write factory made or handmade next to the statement. 3. Before the 1800s most items of clothing were produced this way. 4. The process is slow and items are produced this way. 5. Groups of workers quickly produce identical items of clothing. 6. Large amounts of materials are bought one time. 7. Items of clothing are individually produced for each customer. 8. The material is cut by machines. 9. Large numbers of identical items of clothing are produced quickly. 10. The customer chooses the correct size from a selection of similar items in a shop. |
| **While- listening**  **Post- listening** | 1. Listen to the lecture, then check the answers of the previous task. 2. Listen to the lecture again and match the sentence halves.  * Before the 1800, almost everything was * Finer, more expensive clothing * Sewing machines made * Today, most clothing is made * Shirts made in factories are cheaper to make because * If workers are paid for each item they make * Today´s tailors hand- make clothes for people who are * Tailors make a shirt individual * By measuring the customer for an exact fit. * Want a perfect fit and don´t mind paying more money. * Handmade using simple tools. * Fabric can be bought in large quantities. * They will work as quickly as possible. * By hand and by machine. * Clothing manufacturing much quicker. * Was made by tailor. |
| Discussion   1. Summarize the information discussed in the pre- and while- listening tasks. 2. What do you prefer handmade or factory made clothing? Why? 3. Is clothing manufacturing a successful project? 4. On what bases have you decided? 5. Suggest another manufacturing project to talk about?   **N.B.** Some exercises are taken from the reference below. The script is from the You Tube.  **Reference**  Lansford, L. (2020).Unlock Listening & Speaking 4.(B2)English Profile. |