Abdelhafid Boussouf University Center, Mila Level: 1st year (BA/ LMD)

Institute of Letters and Languages Speaking and Listening

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Topic 1: Globalization

**The Aims**: - to help learners be familiar with globalization vocabulary.

* To test learners to talk about the topic for about 5 minutes.
* Motivating them to talk by adding extra points.

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| **Pre- listening** | T asks Ss about globalization in general. Ss interact with her.  Students are asked to red sentences and check the meaning of words in bold.  1 . I **purchase** apples from the local farm shop.  2 . As an educated **consumer** I always read the tables on my shopping.  3. Some farmers **produce** fruit and vegetables to sell locally.  4. The UK **imports** its bananas from other countries then sells them in their local markets.  5. Scientists **investigate** the reasons of climate change.  6. According to the table on the pasta sauce, it is made **overseas**.  7. In cold climates, many types of fruit can be grown in **greenhouse**.  a. ……………………(V) to by something.  b……………………(Adv) in, from, or to other countries.  c. …………………(N) someone who buys or uses goods or services.  d………………….(V) to bring products in from another country to sell or use.  E…………………..(N) a building used to grow plants that need constant warmth and protection  f. ………………(V) to create something or bring it into existence.  g. ……………….(V) to carefully examine something, especially to discover the truth about it.  - T asks S to use their dictionaries and find Vs, adjs, Ns, Advs.  - T asks S to use sentences of their own. |
| **While listening** | 1.You are going to listen to a radio program called The 48000 km fruit salad. Before you listen work with your partner. Think about the program name and choose the topic that you think will be discussed. Give reasons why.  2. Listen to the interview between the customer and reporter, and check your answers for the previous task.  3. Listen again, and complete the students´ notes  - Name of the program:……………  - Main topic:…………………  - Name of the interviewee:………….  - Name of the interviewer:……………  - Customer is being more……………… and ………..in order to eat more………..   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Item | Tomatoes | ……… | Grapes | Blueberries |  | | Country | Marocco | colombia | ………… | Argenina | New  Zealand | | Kilometres | 3500 | ……………. | ………. |  | 18800 |   1.Listen to the radio and choose the statement which best matches the reporter´s opinion.   1. Cheap food can have hidden negative effects. 2. Cheap food costs less for customers. 3. Cheap food is better for the environment.   2. Discussion: work with your partner, then discuss the questions.  1. What kind of fresh foods are available in your country?  2. Are these fresh foods available all year or only at specific times? Why?  §: Do you check the origin of food when you buy it by reading the label? Where does it come from?  N.B. All the exercises are taken from the reference below. |
| **References**  Lansford, L. (2020).Unlock Listening & Speaking 4.(B2)English Profile. | |