



# University Centre Abdelhafid Boussouf E-learning Centre



English - Level 2

## Lesson 05 Transition Words

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<i>Institute</i>	<i>Department</i>	<i>Year</i>	<i>Specialty</i>
<i>Letters and Languages</i>	<i>-Foreign Languages</i>	<i>Licentiate 02</i>	<i>French</i>
<i>Economic Sciences</i>	<i>-Economic Science -Commercial Science -Management Science</i>	<i>Licentiate 02</i>	<i>All specialties</i>

### **Objectives of the Lesson**

- This lesson has been designed to make students flow smoothly from sentence to sentence and from paragraph to paragraph.

## **The Use of Transitional Markers:**

- They are words and phrases that are used to connect sentences and paragraphs.
- They help ideas flow smoothly from sentence to sentence and from paragraph to paragraph.
- They are also called *transitions*, *transitional words* or *linking words*.

## **Place of Transitional Markers**

- Transitional markers are usually placed at the beginning of sentences and paragraphs, and they are always followed by a comma.

## **Types of Transitional Markers**

- Transitional markers can indicate:
  - Additions
  - Cause & Effect
  - Time (Chronology & Order of importance)
  - Comparison and Contrast
  - Summary & Conclusion

**Additions:**

- This type of transitional markers indicate additional ideas, points and/or arguments as well as more information.
  - *Additionally,*
  - *In addition,*
  - *Moreover,*
  - *Furthermore,*
  - *Besides,* etc.
- *Example 1:* Sara is a brilliant student. **In addition,** she is a responsible mom.

**Cause & Effect:**

- This type of transitional markers indicate causes and effects of things and situations.
    - *As a result,*
    - *For this reason,*
    - *Consequently,*
- Hence*

*Example 1:* Traffic congestion has become a major problem in Qatar. **As a result,** the State is considering railway transport as an alternative

## Time

- Transitional markers can also be used to indicate time as well as order of importance. This includes:
  - *First, firstly, first of all*
  - **Second, secondly,**
  - *Third, thirdly,*
  - **Meanwhile, in the mean time,**
  - *Lastly, finally,*
  - **Next,**

*Example:* **Firstly**, the rail transport system could reduce the accident rate as it is a safe means of transportation. **Secondly**, it could also help people save the running cost of private vehicles.

## Compare and Contrast

- **Comparisons**

Transitional markers that are used to show comparisons include:

- *Similarly,*
- *Likewise,*
- *In the same way,*
- *Equally,*

- *Example 1:* We can get calcium from milk. **Likewise**, cheese is a good source of calcium.

*Wiam zemieche*

- **Contrasts**

- *In contrast,*
- *However,*
- *Nevertheless,*
- *On the other hand,*

### **Summary/Conclusion**

- Types of transitional markers that indicate a summary or a conclusion include:

- *In conclusion,*
- *To conclude,*
- *To summarize,*
- *In sum,*
- *Therefore,*

### **Incorrect Use of Transitional Markers**

- Incorrect use of transitional markers creates confusion.
- The meaning and function of transitional markers should clearly be known before using them



