

Centre Universitaire Abdelhafid Boussouf Centre E-Learning



English - Level 1

Lesson 6

English Adverbs

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Objectives of the Lesson:

- i. To make students aware of the use of adverbs in a sentence.
- ii. To familiarize students with the different kinds of adverbs.

1. Definition

An adverb is a word class that describes and expands the meaning of a verb, an adjective, another adverb or an entire sentence.

Adverbs Vs Adjectives

• An adjective is a word that describes and modifies the noun.

Example:

"The sky is **blue.**" (The adjective **blue** modifies the noun **the sky**)

• Unlike the adverb which usually modifies a verb, an adjective, another adverb or a sentence.

Examples:

"That meat is **probably** rotten." (The adverb **probably** modifies the adjective **rotten**)

"She speaks **loudly**." (The adverb **loudly** modifies the verb **speak**)

"That joke was **really** bad." (The adverb **really** modifies the adverb **bad**)

2. Types of Adverbs

There are different types of adverbs in English that have many jobs to do. The following are the most commonly used.

> Adverbs of Time

An adverb of time is a word that indicates the time when actions happen and for how long. It includes, today, yesterday, tomorrow, still, now, soon, yet, then, later, all day, immediately and already. We can recognize the adverb of time by asking the question using "when?"

- Sara came here yesterday. (When did Sara come?)
- She left her apartment immediately. (When did she leave her apartment?)

• My father will be here tomorrow. (When will your father be here?)

> Adverbs of Place

Also known as adverbs of location, they usually tell the place where something happens. Some of the following are the most commonly used ones: **above**, **below**, **here**, **outside**, **over**, **there**, **under**, **upstairs**, **and everywhere**. Adverbs of place answer the question **Where?**"

- **Here** is the book I was telling you about. (Where is the book you were telling me about?)
- He went **upstairs.** (Where did he go?)
- The teacher was standing **over there.** (Where was the teacher?)

Adverbs of Manner

We use adverbs of manner to tell how something is done. They answer the question "How?" The following are some of the most used adverbs of manner: badly, happily, sadly, slowly, quickly, well, hard, fast.

- She sings **beautifully**. (How does she sing?)
- He walks **slowly.** (How does he walk?)
- That woman works **hard.** (How does this woman work?)

> Adverbs of Degree

Adverbs of degree are used to indicate the degree or the intensity of a certain action. They usually answer the question **How much** or **to what extent**. Here are some examples of adverbs of degree: **Completely**, **fully**, **almost**, **much**, **nearly**, **quite**, **really**, **too**, **very**, **etc**.

- She lost her mind **completely.** (To what extent did she lose her mind?)
- I **really** love watching horror movies. (How much do you love watching horror movies?)
- My father quite likes traditional food. (How much does your father like traditional food?)

Adverbs of Frequency

Frequency adverbs denote the frequency or how often an action happens. They include: again, almost, always, ever, frequently, generally, hardly ever, nearly, nearly always, never, occasionally, often, rarely, seldom, sometimes, twice, usually, and weekly. We recognize them by asking the question **How often**.

Frequency	Adverb of Frequency	Example Sentence	
100%	Always	I always go to school on foot.	
90%	Usually	I usually have milkshake for breakfast.	
80%	normally/generally	I normally have vitamins to be healthy.	
70%	often/frequently	I often walk alone late at night.	
50%	Sometimes	I sometimes forget my keys at home.	
30%	Occasionally	I occasionally visit my grandparents.	
10%	Seldom	I seldom read fiction books.	
5%	Rarely	I rarely eat outside.	
0%	Never	I never take music classes.	

Time for Practice:

- A. Find the adjective in the first sentence and fill the gaps with the adverb.
- 1) John is slow. John walks......
- 2) Hi is a terrible golfer. He plays golf......
- 3) The audience was very loud. The audience shouts.......
- 4) The model walk was beautiful. The model walks........
- 5) The children are happy when they are playing. The children are playing...
 - B. Complete the sentences using an adverb or an adjective.
- 1) He's always in a rush. I don't understand why he walks so... (quick/quickly).

- 2) I prefer studying in the library. It's always...... (quiet/quietly).
- 3) Michael... (happy/happily) took the assistant job. He had been looking for a position all summer.
- 4) Marta dances...... (beautiful/beautifully). She's been taking ballet since she was five years old.
- 5) They speak French very.....(good/well). They lived in France for two years.
- 6) My neighbour always plays......(loud/loudly) music on the weekends. It's so annoying.

References

- 1) Hashemi, L., & Supplementary exercises. Cambridge
- Herring, P. (2016). Complete English Grammar Rules. CreateSpace Independent Publishing Platform.
- 3) Stobbe, G. (2008). Just enough English grammar illustrated. McGraw-Hill.