



# University Centre Abdelhafid Boussouf E-learning Centre



## English – Level 3

### – Lesson 11 – Discourse Markers

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<i>Institute</i>	<i>Department</i>	<i>Year</i>	<i>Specialty</i>
<i>Letters and Languages</i>	• <i>Foreign Languages</i>	<i>Licentiate 3</i>	<i>French</i>
<i>Economic Sciences</i>	• <i>Economic Science</i> • <i>Commercial Science</i> • <i>Management Science</i>	<i>Licentiate 3</i>	<i>All specialties</i>

### **Objectives of the Lesson**

- To spot the light on the commonly used discourse markers in the English language.
- To help you put these discourse markers into use correctly and clearly.

# Discourse Markers:

**Discourse markers** are parts of speech, words or phrases, used to monitor the structure of discourse either written or spoken. These adhesive expressions vary and serve many rhetorical functions such as: **addition, illustration, contrast, comparison, cause, consequence, emphasis, attitude, summary, time** and **condition**.

The following table shows the common functions with their discourse markers:

Functions	Discourse Markers
<b>Addition</b>	Also, besides, further, furthermore, moreover, added to, as well, and, by the same.
<b>Illustration</b>	For example, for instance, namely, that is, incidentally, to demonstrate, such as, in the case of, a case in point.
<b>Contrast</b>	Alternatively, however, in contrast, nevertheless, on the other hand, though, although, otherwise, but, on the contrary.
<b>Comparison</b>	Equally, similarly, same as, just as, just like, likewise, as with, comparable to.
<b>Cause</b>	Because, because of, for, since, due to, caused by, for this reason, owing to.
<b>Consequence</b>	Accordingly, as a result, consequently, so, thus, therefore.
<b>Emphasis</b>	Indeed, importantly, clearly, undoubtedly, definitely, in fact, particularly.
<b>Attitude</b>	Happily, frankly, luckily, unfortunately.
<b>Summary</b>	In summary, to sum up, to conclude, finally, in other words.
<b>Condition</b>	If, in that case, in case, unless, provided that, providing that.
<b>Time</b>	Now, meanwhile, at first.

**Activity:** Decide about the function of the words written in bold:

1. The floods **caused by** the global warming killed around 1000 person in 2021.

**a-** Condition

**b-** Cause

**c-** Consequence

2. The Algerian National Football Team is **excitingly** preparing for the African Cup of Nations.

**a-** Addition

**b-** Time

**c-** Attitude

3. Agatha Christie is one of the greatest writers who left notable works behind, **namely** Murder on the Orient Express, And Then There Were None.

**a-** Illustration

**b-** Summary

**c-** Emphasis

4. A Bachelor degree in UK is of three years; **however**, students in the USA are obliged to study four years to get their Bachelor degree.

**a-** Contrast

**b-** Comparison

**c-** Addition

5. Boris Johnson is the Prime Minister of the United Kingdom **to the present moment**.

**a-** Consequence

**b-** Time

**c-** Emphasis

### **References:**

- Muller. Discourse Markers in Native and Non-Native English Discourse. JOHN BENJAMINS PUBLISHING COMPANY, 2005.
- Schiffrin. Discourse Markers. Cambridge: Cambridge University Press, 1989.